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CHILD HISTORY QUESTIONNAIRE
CONFIDENTIAL

The purpose of this questionnaire is to obtain background data concerning your child. By completing this confidential form as fully as possible, you are assisting Carolyn Karoll, LCSW-C, with this evaluation and reducing the time required to meet with you to obtain this information. Your cooperation and patience is appreciated.

Date: _____

Child's Name: _____ Birthdate _____ Age: _____

Address: _____

City: _____ State: _____ Zip: _____

How long at this address? _____ Birthplace: _____

Person completing this form: _____ Relation to child: _____

REFERRAL INFORMATION:

Who referred you to this office, or how did you find out about me?

Name: _____ Phone number: _____

Address: _____

PRIMARY CONCERNS:

Please describe the problem(s) or concerns for which you are seeking help at this time:

When did the problem(s) first appear or begin? _____

Whom else have you consulted about your child's problem(s)? _____

What procedures have you tried on your own? _____

PRIOR TREATMENT

Has your child ever received inpatient or outpatient treatment or other services for this or other/related problems? Yes _____ No _____

If yes, please list person(s) providing treatment in order, including names, addresses and phone numbers.

NAME	DATE	ADDRESS	PHONE #

What was your child’s response to treatment? How would you describe the outcome?

PRIOR TESTING

Has your child received prior psychological testing? Yes _____ No _____ Please bring or list results.

MEDICATION HISTORY

Has your child ever taken psychiatric medications? Yes _____ No _____ If yes, please list.

Is your child on any other regular medications now? Yes _____ No _____ If yes, please list.

Drug Name	Drug Name	Drug Name	Drug Name

Prescribed by whom

Date started/ended

For what problems?

Dose

Benefits

Side Effects

Results

PREGNANCY

While you were pregnant with this child, were you under a doctor's care? Yes _____ No _____

Mother's age at time of birth? _____ years Father's age at time of birth? _____ years

Did mother smoke during pregnancy? Yes _____ No _____ Drink alcohol? Yes _____ No _____

Was this a planned pregnancy? Yes _____ No _____ Which pregnancy for mother? (1st, 2nd, etc?) _____

DEVELOPMENTAL HISTORY:

At what age did child:

Sit alone _____

Say first word _____

Walk alone _____

Use two words together _____

Ride a tricycle _____

Become toilet trained:

Dress self _____

--For day _____

Learn basic colors _____

--For night _____

If you responded yes to any of the above, please describe: _____

MEDICAL HISTORY

When did your child last have a physical examination? _____

Physician's Name _____ Phone _____

Physician's Address _____

Does your child have past or current history of medical illnesses (e.g., seizures, thyroid problems, allergies)?

____ Yes ____ No

If yes, please describe: _____

Has your child been hospitalized? If yes, please describe: _____

How many times a week does your child exercise? _____ What type & how many minutes? ____

What types of food does he/she often eat?

TEMPERAMENT: (Check all that apply)

Shy or timid	_____	Fearful	_____	Impulsive	_____	Rocking	_____
Stubborn	_____	Cautious	_____	Poor sleep	_____	Headbanging	_____
Affectionate	_____	Underactive	_____	Curious	_____	Into everything	_____
Temper outbursts	_____	Overactive	_____	Easy to manage	_____	Slow to warm up	_____
Dare devil	_____	Happy	_____	Aggressive	_____	Poor eating	_____
Wanted to be left alone	_____			More interested in things than people	_____		_____

If you responded yes to any of the above, please describe: _____

Does your child play with (please circle all that apply):

- Older children Younger children Same-age children

What problems does the child have at home? _____

When are these problems worse? _____

When are these problems better? _____

What important things have happened to child or family in the last 6 months? (e.g., death of a relative, divorce,

family crisis, etc.)? _____

Describe child's strengths: _____

Describe child's weaknesses: _____

What people does child feel close to? _____

Any sudden changes in child's mood or behaviors? If yes, explain: _____

FAMILY INFORMATION:

Father's name: _____ Age: _____ Education: _____

Employment: _____ Work phone: _____

Type of work: _____ Home phone: _____

Mother's name: _____ Age: _____ Education: _____

Employment: _____ Work phone: _____

Type of work: _____ Home phone: _____

Other children in the home:

Name and age: _____ Name and age: _____

Name and age: _____ Name and age: _____

Name and age: _____ Name and age: _____

Other relatives or persons living in the home: _____

Siblings/half-siblings NOT living in the home: _____

Is your child adopted? Yes _____ No _____

If yes, please describe the circumstances of the adoption: _____

How long married ? _____ If divorced, date of divorce: _____

If separated, date of separation: _____ If unmarried, how long cohabitating? _____

Any previous marriages? Describe: _____

FAMILY PSYCHIATRIC HISTORY:

Has the child's FATHER or FATHER'S relatives had similar or other psychiatric problems; for example mood problems, seizures/epilepsy, other neurological disease or disorder, learning problems, ADHD?

Yes _____ No _____ If yes, please describe including treatment: _____

Has the child's MOTHER or MOTHER'S relatives had similar or other psychiatric problems; for example mood problems, seizures/epilepsy, other neurological disease or disorder, learning problems, ADHD?

Yes _____ No _____ If yes, please describe including treatment: _____

Does the child's BROTHER(S) or SISTER(S) have any psychiatric problems?

Yes _____ No _____ If yes, please describe including treatment: _____

FAMILY MEDICAL HISTORY:

Is there any family history of medical illnesses (e.g., seizures, thyroid problems, allergies)? ____ Yes ____ No

If yes, please describe: _____

SCHOOL INFORMATION:

Name of school: _____ Phone #: _____

Teacher's name: _____ Grade: _____

Type of school: Public: _____ Private: _____ Special: _____

List previous schools, dates attended and indicate overall performance, academic and behavioral:

School: _____ Dates: _____

Performance: Academic: Poor ___ Fair ___ Good ___ Behavioral: Poor ___ Fair ___ Good ___

School: _____ Dates: _____

Performance: Academic: Poor ___ Fair ___ Good ___ Behavioral: Poor ___ Fair ___ Good ___

School: _____ Dates: _____

Performance: Academic: Poor ___ Fair ___ Good ___ Behavioral: Poor ___ Fair ___ Good ___

School: _____ Dates: _____

Performance: Academic: Poor ___ Fair ___ Good ___ Behavioral: Poor ___ Fair ___ Good ___

Grades repeated _____ Grades skipped _____ Expelled? Yes ___ No ___ # of times _____

Any known learning disabilities? If yes, explain: _____

Is your child in any special programs (speech, reading, etc.) Give names of tutors if relevant. If yes, explain:

How does the school describe your child's CLASSROOM behavior?: _____

What does your child do best in at school? _____

Which of the following problems, if any, does your child have in school?

- | | |
|---|---|
| <input type="checkbox"/> Does not do homework | <input type="checkbox"/> Starts but does not finish homework |
| <input type="checkbox"/> Fails to check homework | <input type="checkbox"/> Makes many careless errors |
| <input type="checkbox"/> Poor handwriting | <input type="checkbox"/> Poor spelling |
| <input type="checkbox"/> Poor reading skills | <input type="checkbox"/> Forgets assignments |
| <input type="checkbox"/> Incomplete classroom work | <input type="checkbox"/> Excessive time to complete assignments |
| <input type="checkbox"/> Does not remain seated | <input type="checkbox"/> Poor attention in class |
| <input type="checkbox"/> Noncompliant in class | <input type="checkbox"/> Talks out inappropriately in class |
| <input type="checkbox"/> Problems with written language | <input type="checkbox"/> Messy and disorganized |
| <input type="checkbox"/> Poor math skills | |

Describe any other problems around homework or academic functioning: _____

- Interactions with peers: no friends few friends loses friends
 trouble making friends mean, aggressive too shy, timid
 bossy, controlling plays well with peers

Further comments on peer relationships: _____

CHILD’S PERCEPTIONS/REACTION TO SEPARATION/DIVORCE (SKIP IF NOT APPLICABLE):

What is you child’s reaction to the circumstances surrounding your separation/divorce?

What, if anything, have you told your child about the situation?

Does your child ask questions or talk about the separation or divorce? Yes No
If yes, what does your child seem most concerned about?

How do you think a separation or divorce will affect this child?

In what ways might he/she benefit from his/her parent's separation/divorce?

SIBLINGS, RELATIVES AND FAMILY FRIENDS:

Do you have any worries or concerns about this child's relationships with his/her siblings? Yes No (skip if not applicable)

If Yes, please explain:

Please list other relatives and family friends who are especially important in this child's life:

What do you feel is important for me to know about this child's relationships with siblings, extended family members or special family friends?

PARENT-CHILD RELATIONSHIP:

What are your strengths as a parent?

What are your weaknesses/challenges as a parent?

How do you think the child's other parent would describe their strengths?

How do you think the child's other parent would describe their weaknesses/challenges?

What, if any, major disagreements have you had with this child's other parent regarding child-rearing and parenting.

What has been the most enjoyable time for you with this child?

What has been the most challenging for you with this child?

What do you find the most satisfying about parenting this child?

List three hopes and/or dreams you have for this child:

ADDITIONAL INFORMATION:

Is there anything else you feel we should know about your child? _____

Signature: _____ Date: _____